

## Lesson Plan: Fledgling Stage

<p style="text-align: center;"><b>FLUENCY</b></p> <p>Text Level: _____</p> <p>Reread:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Choral Read</li> <li><input type="checkbox"/> Teacher-Led Reading</li> <li><input type="checkbox"/> Student-Led Reading</li> <li><input type="checkbox"/> Whisper Reading</li> </ul>	<p style="text-align: center;"><b>FLUENCY EXTENSION</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Reread with a partner</li> <li><input type="checkbox"/> Buddy read</li> <li><input type="checkbox"/> Other</li> </ul>
<p style="text-align: center;"><b>WORD STUDY</b></p> <p>Stage 4A: Lesson #: _____</p> <p>Stage 4B: Lesson # _____</p> <p>Word Sort:           Open           Closed</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sound Boxes</li> <li><input type="checkbox"/> Writing Sort</li> <li><input type="checkbox"/> Word Scramble</li> </ul> <p><i>(choose one of the above)</i></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Sentence Dictation</li> </ul>	<p style="text-align: center;"><b>WORD STUDY EXTENSION</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Conduct a writing sort (with a partner)</li> <li><input type="checkbox"/> Word cards: cut/sort/write sorts in notebook</li> <li><input type="checkbox"/> Write sentences with words from each pattern (circle nouns, verbs, adjectives)</li> <li><input type="checkbox"/> Add prefixes or suffixes</li> <li><input type="checkbox"/> Make words plural or past tense</li> <li><input type="checkbox"/> Use words in sentences</li> <li><input type="checkbox"/> Write sentences to show meaning</li> <li><input type="checkbox"/> Word hunt: find words with the same patterns</li> <li><input type="checkbox"/> Other</li> </ul>
<p style="text-align: center;"><b>COMPREHENSION</b></p> <p>New Read: _____ Text Level: _____</p> <p><b>Before Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Build background knowledge (if needed)</li> <li><input type="checkbox"/> Preview vocabulary from text</li> <li><input type="checkbox"/> Set the purpose for reading (make it personal to the text)</li> </ul> <p><b>During Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Stopping Points/text dependent questions <ul style="list-style-type: none"> <li>•</li> <li>•</li> <li>•</li> <li>•</li> </ul> </li> </ul> <p><b>After Reading</b></p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Review vocabulary (use in sentence that tells something about the text)</li> <li><input type="checkbox"/> Revisit purpose for reading</li> <li><input type="checkbox"/> Discuss writing extension</li> </ul>	<p style="text-align: center;"><b>COMPREHENSION EXTENSION</b></p> <p>Writing checklist:</p> <ul style="list-style-type: none"> <li><input type="checkbox"/> Main Idea/details</li> <li><input type="checkbox"/> Character traits</li> <li><input type="checkbox"/> Problem/solution</li> <li><input type="checkbox"/> Compare/contrast</li> <li><input type="checkbox"/> Cause/effect</li> <li><input type="checkbox"/> Sequencing</li> <li><input type="checkbox"/> Write a sentence with each vocabulary word that tells something about the story (text)</li> <li><input type="checkbox"/> Write your own sentence with the vocabulary words</li> <li><input type="checkbox"/> Other:</li> </ul>