

Setting the Purpose for Reading

Characters

Let's read this story:

- To see how the character changes from the beginning to the end of the story and why?
- To determine the character traits and how they affected his/her life and others.
- To find out why two characters felt very different about _____ (ex. the new student in class).
- To compare and contrast varying points of view of the characters.
- To see how two characters reacted when _____ (ex. the new baby arrived, the storm came, the accident happened).
- To see why the character _____ (ex. changed his mind) in the story?
- To see how the character overcame his fear?
- To look for the reasons for why the character reached his dream.
- To see how the character changed the lives of others.
- To determine the motives behind the actions of the main character.
- To overcome challenges.

Story Elements

Let's read this story:

- To establish the problem and the rising action that leads to the turning point (or climax) in the story.
- To find the problem and the sequence of events that led to getting the problem solved.
- To locate the settings in the story and the importance of the settings to the story.

Theme/Lesson Learned

Let's read this text:

- Find lesson the author wants us to learn from the story? How does the author demonstrate this?
- To determine what other story we have read that has a similar lesson learned.
- To compare and contrast the themes in the two stories.
- To determine the theme of theme story and how the theme is demonstrated.

Let's read this text:

Cause/Effects

- To determine the effects of _____ (Ex. pollution, war, exploration, slavery, weathering, erosion).
- To look at the effect that _____ has or had on _____. (Pollution has on the earth, Industrial Revolution changed the way of life)
- To look for accomplishments of _____ (others) and how they have changed the lives of others.
- To determine the effects _____ has on _____.
- To find the cause(s) for _____ (Ex. the fight that almost ended a friendship).
- To look at what contributed to _____ (EX. the accident))?

Problem/Solution

Let's read this text:

- To determine the main problem in the text and the sequence of events that led to solving the problem.
- To see which characters/people were instrumental in solving the problem?
- To determine the problem and various solutions given to solve the problem and their motives for making suggestions to solving the problem.

Main Idea(s)/Details

Let's read this text:

- To determine the main idea of the text and the details that supports the main idea?

Author

Let's read this:

- To find out the author's point of view about _____ and how/he/she supports that with evidence.
- To determine the text structure the author uses to share this text.